



Working Together for Tomorrow



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What's so **SPECIAL** about Special Education?



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ALL students are general education students





$$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +11 \\ \hline \end{array}$$



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86%



$$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$$

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DIFFERENTIATED INSTRUCTION

» KEY PRINCIPLES:

- Ongoing, formative assessment
- Recognition of diverse learners
- Group Work
- Problem Solving
 - focus is on issues and concepts
- Choice
 - student choice in their reading and writing experiences and in the tasks and projects they complete



14%

86%



$$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$$

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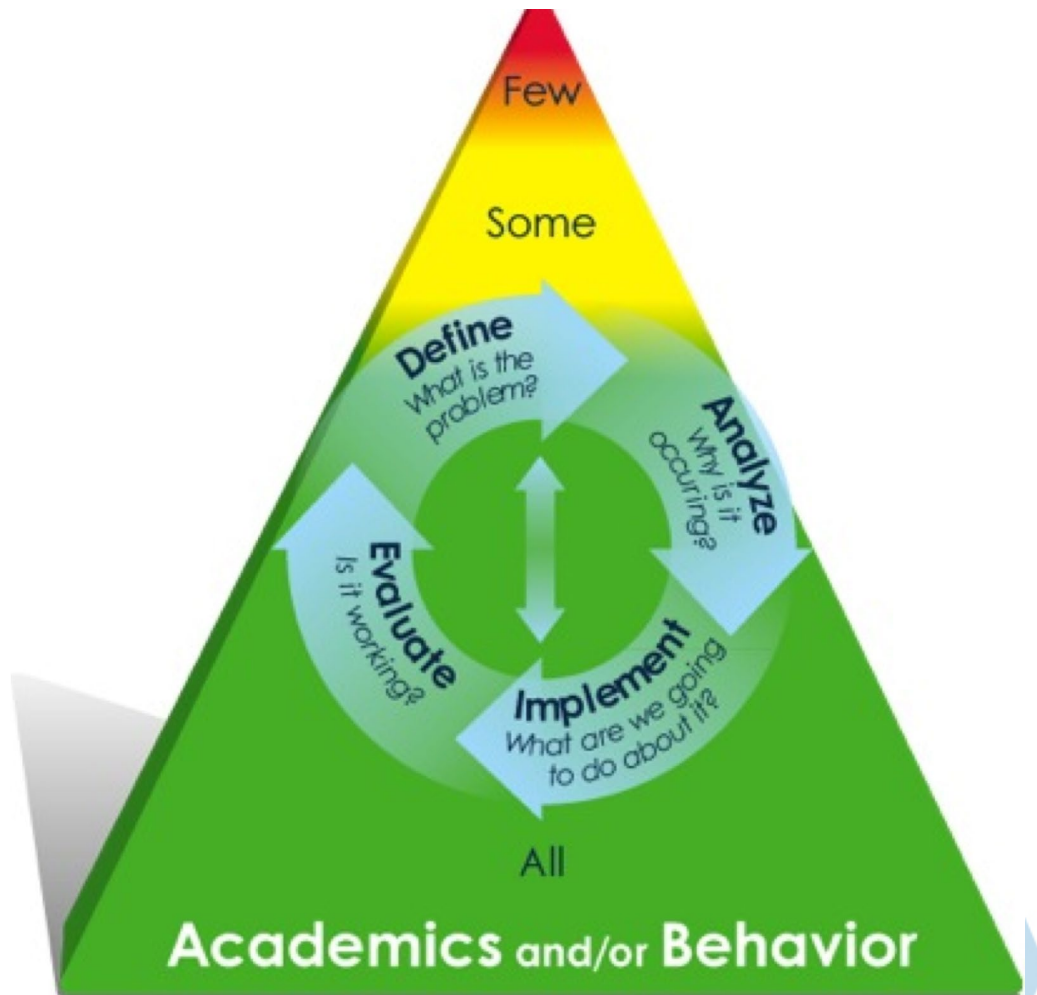


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MTSS: Multitiered System of Supports

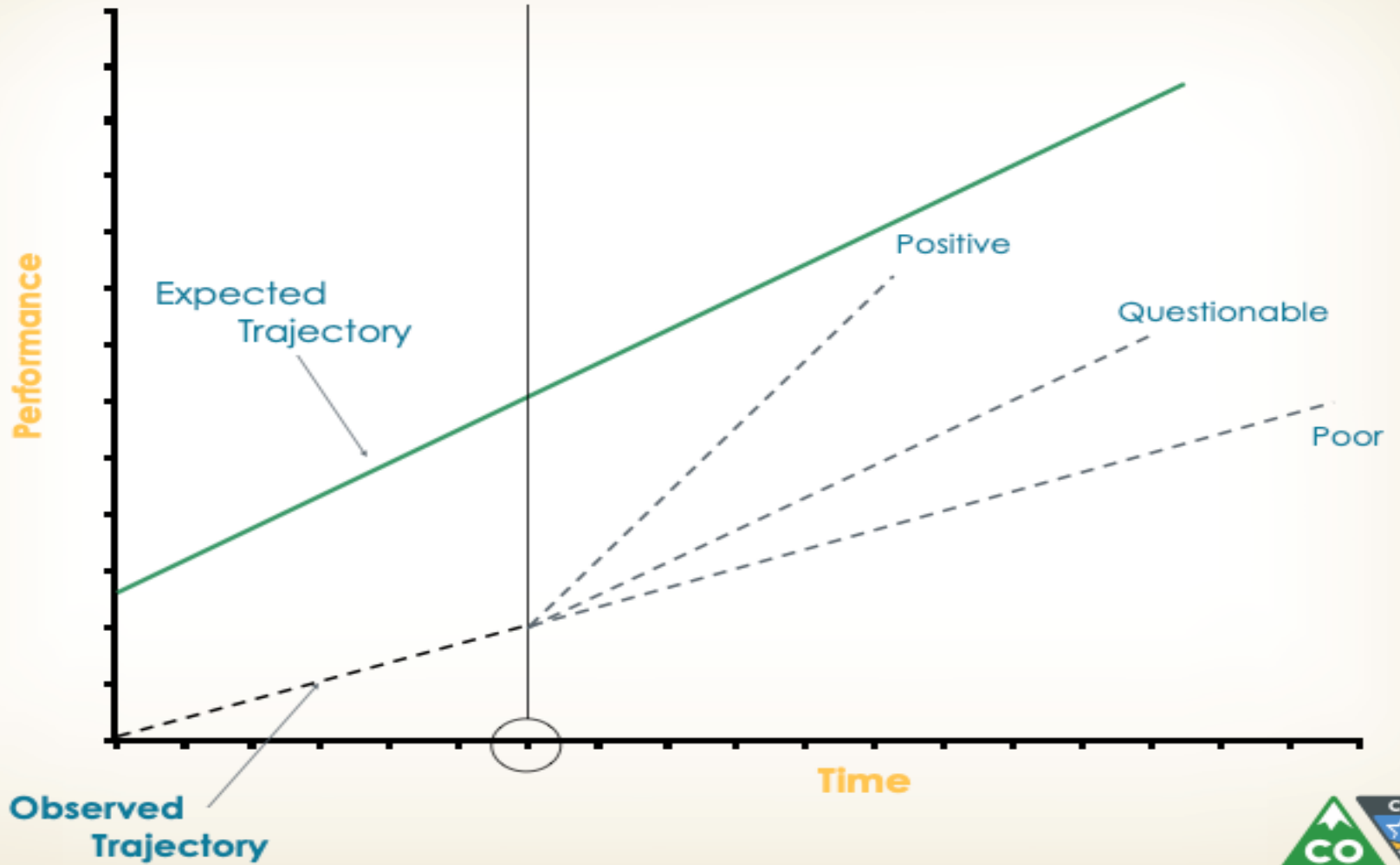


<https://mimtsstac.org/>



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Response to Intervention



?????



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Disabilities

- » intellectual disability
- » hearing impairment (including deafness)
- » speech or language impairment
- » visual impairment (including blindness)
- » serious emotional disturbance
- » orthopedic impairment
- » autism
- » traumatic brain injury
- » other health impairment
- » specific learning disability
- » deaf-blindness
- » multiple disabilities

and who, by reason thereof, needs special education and related services.



Special Education Means:

SPECIALLY DESIGNED INSTRUCTION is provided, at **NO COST** to the parents, to meet the **UNIQUE NEEDS** of a child with a disability



Specially Designed Instruction

- » Addresses the unique needs of an individual [resulting from the disability]
- » Ensures access to the general curriculum so educational standards can be met



DONE BY...

Adapting, as appropriate...

» CONTENT

» METHODOLOGY

» DELIVERY OF INSTRUCTION



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Building an Individualized Educational Plan

IEP



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Specially Designed Instruction (SDI)

- » is customized instruction by identified special education providers informed by student current needs.....
- » and addresses academic and/or behavioral needs that arise from a disability that, in general education, inhibits proficient knowledge and skill acquisition, retention, expression, and application



Specially Designed Instruction

- » For students with disabilities; SDI is REQUIRED, rather than beneficial, to access the grade level curriculum

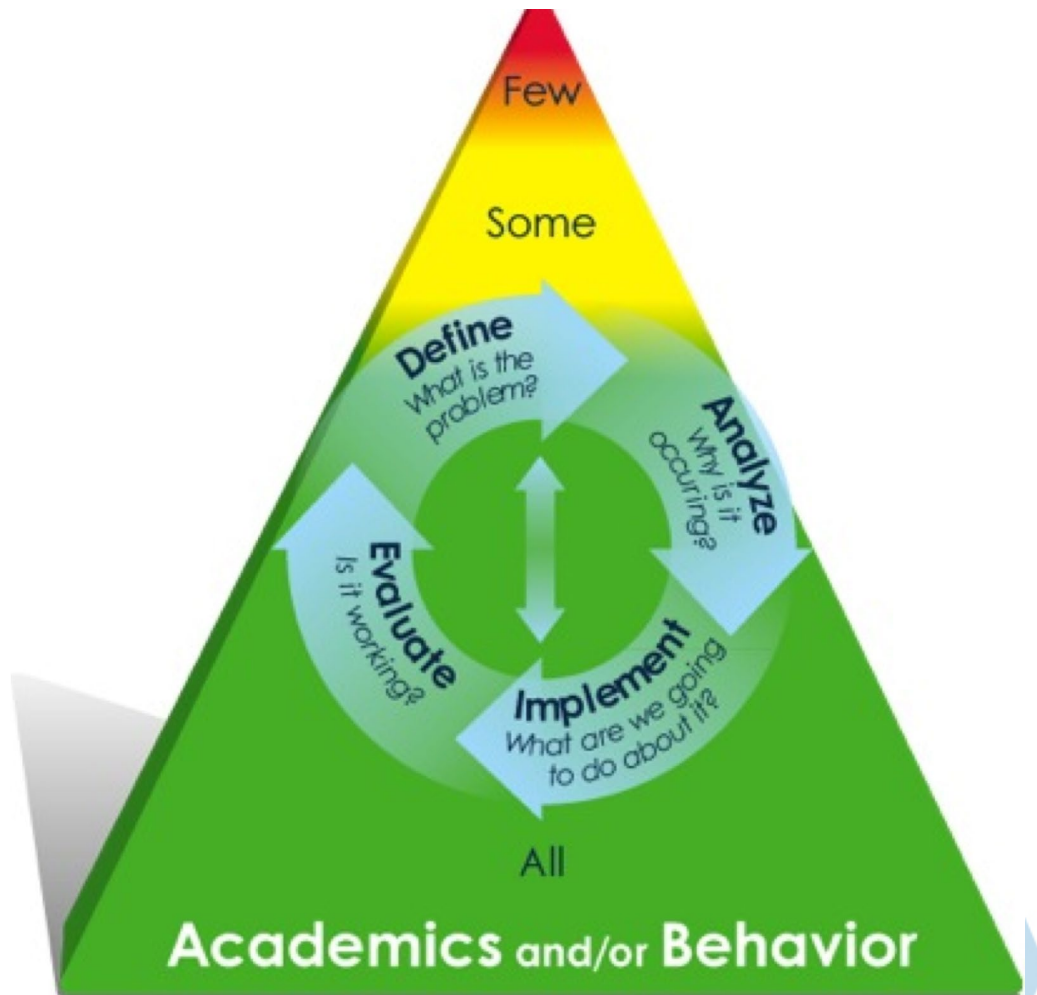


Specially Designed Instruction

- » Necessary, but not always sufficient for a student; the student may also need interventions.
- » Student may benefit from tier II and tier III supports (both academic and behavior).



MTSS: Multitiered System of Supports



<https://mimtsstac.org/>



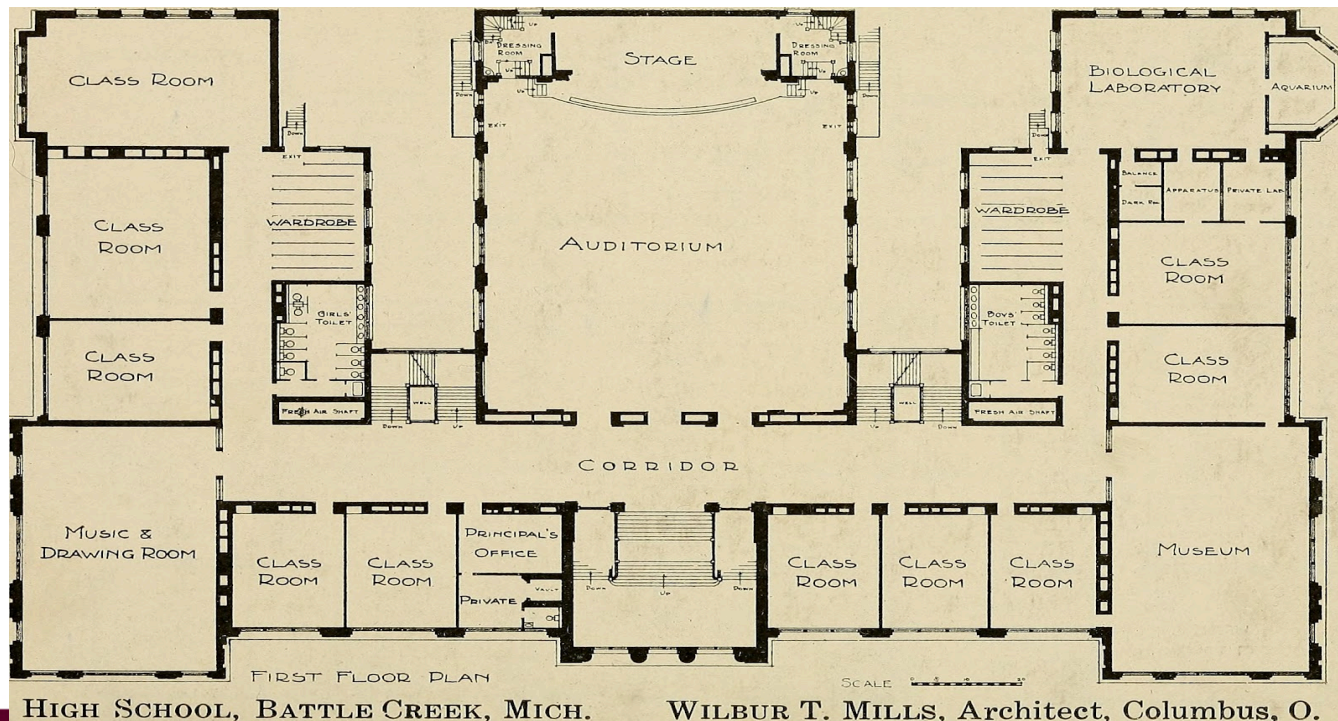
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Specially Designed Instruction

- » Is not an accommodation and/or modification, but may be provided to teach a student how to use an accommodation (e.g. extra time or break)



SPECIAL EDUCATION IS A SERVICE NOT A PLACE NOT DEFINED BY WHERE IT OCCURS



What will you do for my child that has a disability and an IEP?



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ELEVATOR SPEECH



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Special education means:

Specially Designed Instruction

provided,

at No Cost to the parents,

to meet the **Unique Needs** of a child
with a disability.



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Questions?



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